# The World According to MSRP



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#### This is what we II do

- Discuss the facets of a high-quality preschool program.
- Become more familiar with the resources at your disposal.
- Learn how technology can help.

## **Body Tracings**

- 15 minutes.
- Small groups of 4 or 5.
- Trace one body.
- Add body 養arts and describe a connection to MSRP, e.g., the heart of MSRP is
- Post. Walk-around to review.



# High-Quality Preschool Programs

- Only high-quality preschool programs have lasting effects to help children succeed academically and in life.
  - 2000. Vandell and Wolfe.
- Nationally, only 12 14% of preschool programs are of high enough quality to have real and positive effects on children
  - 1999. Kagan et al.

- Although 70% 80% of four year old children in MI attend preschool programs, the quality of most programs is not sufficient to prepare children to succeed.
- Children of the lower middle class have the least access to high-quality preschool programs.
- An annual program assessment helps to ensure a high-quality preschool program.

| PQA Item by Section                    | Mean Score |
|--|------------|
| Learning Environment                   |            |
| Outdoor space, equipment, materials    | 3.99       |
| Organization and labeling of materials | 3.95       |
| Diversity-related materials            | 3.66       |
| Daily Routine                          |            |
| Time for child planning                | 3.70       |
| Time for child recall                  | 3.55       |
| Small-group time                       | 3.58       |
| Adult-Child Interaction                |            |
| Adults as partners in play             | 4.36       |
| Acknowledgment of child efforts        | 3.39       |
| Conflict resolution by children        | 4.30       |
| Curriculum Planning and Assessment     |            |
| Team Teaching                          | 3.74       |
| Anecdotal note-taking by staff         | 3.70       |
| Parent Involvement-Family Services     |            |
| Parents on policy-making committees    | 3.79       |

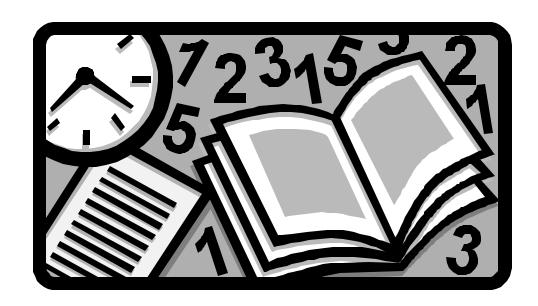
#### Do you know ???

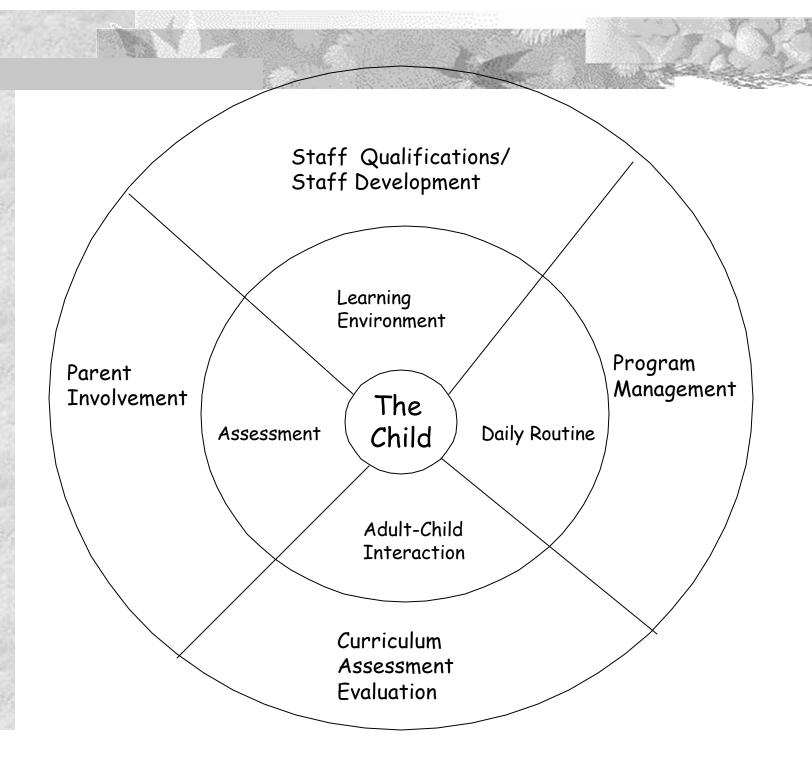
- Imp Man Game!
- Work in small groups to find the answers.
- Write answer and page # where you found the answer.



#### The Contest!

Hard-copy vs technology!





# Break - See you in 15!



### Goals and Objectives

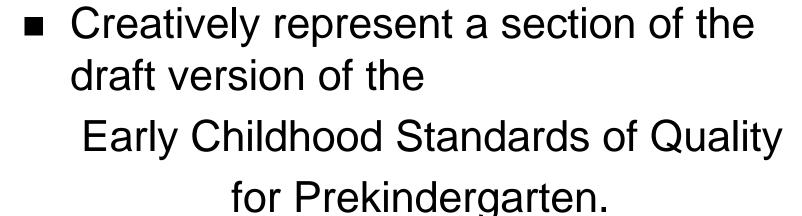
Tools to improve program quality



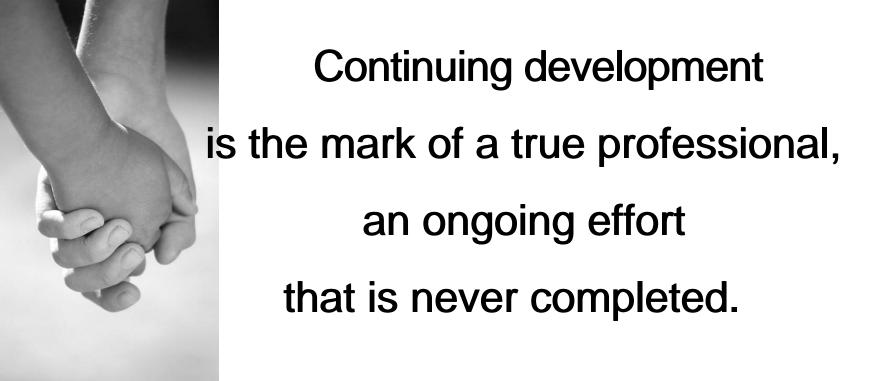


#### Your turn to shine!

- Small groups.
- 20 minutes to prepare.



Have fun teaching us!



Enhancing Professional Practice, A Framework for Teaching

--Charlotte Danielson